

**NAUI CLASSROOM TEACHING PRESENTATION  
EVALUATION FORM**

This form is for the evaluation of **classroom** teaching presentations during NAUI Instructor Courses.

Date \_\_\_\_\_ Presentation Number \_\_\_\_\_

Presenter's Name \_\_\_\_\_

Presentation Title \_\_\_\_\_

Evaluator's Name \_\_\_\_\_

**Note:** The numbers at the left margin represent the necessity to consider that particular criterion at a minimum to award that score. That is, all "3" criteria must be present to achieve a score of 3. Examples of criteria are provided for "4" and "5" scores, but they are not "must be included" criteria as those for a "3" score.

**INTRODUCTION**

- {4} Was an attention-gaining step used?
- {3} Was the importance or value of the presentation well established?
- {3} Was what students should be able to do at the end of the lesson and how well they should be able to do it (objectives) presented?
- {3} Were the main points of the lesson outlined?

**BODY**

- {3} Was the lesson organized and did it follow a logical progression?
- {3} Was the information presented safe and correct?
- {3} Were the training aids used effectively?
- {3} Did the instructor involve the students in the lesson, hold their attention and control the class?
- {3} Was the estimated time of the lesson used effectively to reach the learning objectives?
- {4} Was the topic presented enthusiastically?
- {4} Was continuing education promoted?
- {4} Was all terminology completely correct?
- {5} Was the presentation innovative?
- {5} Was the presentation polished and professional?

**SUMMARY**

- {3} Was there a review of the main points of the lesson?
- {3} Were the key points of the lesson emphasized?
- {4} Were the learning objectives tested?

**REMARKS:**

**Time:** Estimated \_\_\_\_\_ Started \_\_\_\_\_ Ended \_\_\_\_\_

**Score:** (circle one): 1 2 3 4 5